

THE ROLE OF SOCIAL WORKERS TO EMPOWER CHILDREN IN CARE AT THE LKSA NURUL IHSAN ORPHANAGE, BANDUNG

Hana Yolanda ¹, Yuce Sariningsih ²

1.2 Program Studies Knowledge Social Welfare, Faculty Knowledge Social and Knowledge Politics, Paundan University, Bandung, 40262, Indonesia

¹yolandahana055@gmail.com, ² yucesp@unpas.ac.id

Abstract

Orphanage as institution welfare social own role important in give protection , care and fulfillment need base children who are lost parenting . This institution become alternative parenting based institutions that do not only give place live , but also educate and shape character children to be able to independent and empowered competitive in the future . In its implementation, workers social become key main in ensure the parenting process walk in accordance with principlsocial welfare, such as non-discrimination, interests best for children, and children's participation. Social worker own competence professional in understand need child in a way holistic and provides appropriate intervention in various situations, including condition psychosocial vulnerable children. They No only act as caregiver , but also as facilitator , companion , advocate , and liaison between children , families and institutions related . Therefore that , role social worker become very strategic in ensure quality care and fulfillment rights children in the neighborhood orphanage care . Research This aim For know How role social worker in parenting Children at the LKSA Nurul Ihsan Orphanage in Bandung. Research This use method qualitative with design descriptive . Informant chosen through purposive sampling technique . Data collection technique carried out through observation , interview in-depth , and documentation . Research results show that social worker activities at LKSA Nurul Ihsan run various role. The role carried out at three levels of intervention: micro (interaction direct with child in matter support emotional and needs basic), mezzo (strengthening connection social between group in nursing home), and macro (encouraging policies and systems service social policies that favor children) . In addition , several obstacle in implementation parenting , such as limitations source Power human resources , operational funds and challenges in weave connection between child with family his womb . Although there is various challenges , workers social Keep going make an effort give optimal care through individual, family , and community approaches . Research This give contribution in strengthening role social worker in the environment orphanage care so that they can more effective and sustainable .

Keywords : *Childcars, Orphanage, Social Welfare, Social Workers.*

1. Introduction

Parenting child is a process that is carried out in increase as well as push development physique for child , take care side emotional children to be able to behave more good later day , then teach child For push internal socialization environment peers , and also for increase intellectualization a child since child until adults . This is a process from parents in give pattern appropriate care age children , because every child will record the attitude that he Look especially those who are near with environment or activities child the everyday . Parenting patterns is interaction between children and parents during stage activity parenting covering parents educate , guide , and discipline as well as protect child For reach maturity in accordance with existing norms in society (Hurlock, 2002). Parents own not quite enough sufficient answer big at the moment give parenting to their children . Good parenting will determine specifically character children later day , so that importance pattern proper care for children No fall into to things negative .

Every parent need give correct example , so that when give pattern foster care to fruit their hearts the child will remember and practice parents ' attitudes at the time move on adults . (Piaud et al., 2020) argue that parents are the most basic teachers or educators in developing a child's personality in order to create the desired personality of the child by habituating it in everyday life through the media of the environment around the child and his family. Minimizing the role of the family if it provides a parenting pattern that has a negative influence on the child is very important to examine. This requires the participation of external

parties who serve as mediators between the child and the school environment, peers, adults and with the vision of each parent. This can also be done or assisted by social workers who usually provide care to children who can be categorized as not or have not found a match with their biological family. So that social worker in this is a pattern foster parents who have role important For form discipline child through giving various stimulation since early .

Family become House first and foremost for formation character children , success in educate child . Relationship somebody with children who are considered important or most influential in change his life is judged can foster a sense of love and appreciation or vice versa . When parents No know need base child good in nature physique and emotional so Actually children Not yet Ready For operate his role Good both mentally and morally in the environment . Education is the most effective media in develop potential and form character child Good in the form of skills and insight . In a way general people view that family is source the most important moral education for children . parents was their first teacher in moral education . They are also the ones who give it slowest influence to moral development of children , when at school , the teachers will teach changed every year , but outside school children naturally own at least one parent who provides guidance and raises them during for years .

That's right if family stated own big role in personal development (*personal growth*). Among them is development intellectualization that is oriented towards achievement , morals, independence , and productivity with the intention is that each person in family can solve problem in a way right , capable sufficient self-confident , competitive , adaptive , and able advance social and cultural environment as well as behave ethical . Life in family besides functioning as place development personally is also network smallest social . So that each family ideally play a role increase braid relationships to develop network social between family as well as created communication and harmonious relationships . However , role as well as organizing , controlling , and maintaining continuity life family to unite every individual in form family . Accept parenting from both parents is right absolute for every child . However , there are no parents in life child make a child No get optimal care from their parents . The absence of parents is condition where are the child 's parents No known its existence or other conditions that make child No get his rights For cared for . However , this can overcome with give parenting alternative . Parenting the alternative is in the form of care given with method based family substitute or also with the Welfare Institution Children's Social Service (LKSA) (Anggraini & Ritonga , 2022).

Profession social worker in Indonesia is still considered something service charitable which can done by everyone. Profession social worker not enough known in society Because lack of understanding and socialization about the profession social worker as profession help to individuals , groups in need . Indonesia is a big country with various problem social especially problem poverty , trade human , disability , child neglected and problems social others , need social worker For finish problem social (Andari, S, 2020). Workers social required For use skills level micro and macro . They must fulfil urgent needs for people who experience injustice , rights privilege , power and assets in society . In other words, this is the time time for social worker For committed For take approach based right For their social work practice . Involvement social worker on the system client feel problems that arise . In the phase next , assessment , social worker see in a way holistic interaction system client in various environmental domains . Together , the system clients and workers social make a list of goals and objectives and decide who will do what at when . In phase implementation , intervention guided by established goals and objectives agreed (Kelan, 2008).

Family become institution first informal education for children , parents own not quite enough answer big in children in care for , protect and educate children to grow with good (Kamali and Nawawi, 2023). Family is a world of children the first to give mental and physical contributions to his life . Through interaction in family , children No only know himself and his parents but also to know life society and nature surrounding area .Parent as educator indeed is placeholder base personality child . Basic personality the will play a role during ongoing life . Family as smallest social unit is environment the most important and first education, in the sense of family is the most responsible environment answer educate their children . Education provided by parents should give base for education , socialization process and life in society . Family become group first (*primary group*) place put base personality within family . Parents hold role form system intimate and long - lasting interactions are characterized by loyalty personal , love love and full

relationship love darling . The role of parents is with improve mentality more strong .

Profession Social worker Already it's time get more places and spaces big inside settlement problem nation , where the problem is social The same importance with other issues that require more attention and resolution extra . Workers social professional handle challenge related poverty , homelessness , mental illness , abuse substance forbidden , neglect , violence in House stairs , crime , continue age and problems social other face to face with problem ethics . Literature work social with clear show problem related ethics with the most problematic and challenging boundaries . Boundary issues involve the circumstances in which workers social face conflict actual or potential between professional tasks such as ; relationships their social , sexual , religious, or business . Workers social manage boundary issues and emerging risks in practice (Reamer, 2012). Practice work social human rights- based emerge as alternative approach practices that have been going on since first time formation profession work This social relies on the fulfillment of need individual . Practice work social human rights based is necessary reviewed in a way detailed , because in practice work social , rights and obligations own significant implications for achieving justice social for every individual . Practice work social with use approach based right implemented based on three generation rights . Approach based right for social worker has lift dignity and honor client as individual and encourage every individual For play a role active in identify and use the potential that exists within oneself and one's environment For face the challenges they experience (Andari, S, 2020).

Practice work social based on right help individual overcome challenge functionality social . They facilitate For get justice . Workers social is professional repair activities their ability to function social as well as create condition society that allows them to reach goals . Development work social through approach development social emphasize role investment social in practice professional (Midgley, 2017). Jobs social fulfil client's material needs and facilitate integration into life social and economic . Workers social develop through trust client that strength and ability plus with source power and services their public can life productive and capable fulfil need life . Social work practice development No limited to organizations community or intervention practice macro . Development practice social worker can implemented in field main like welfare children , mental health , aging , support social and social work correctional facilities . They use Lots example innovative from the United States and other countries to show how development ideas can implemented in social work practice everyday life (Midgley & Conley, 2010). According to (Idris, 2014) . pattern parenting There is giving stimulation First from parents to children his son , while opinion another thing that was put forward by Fathi was that pattern foster care covering communication and interaction between children and both parents his in fulfil need children who include need physical and psychological (Fathi, 2011) . Another opinion is Khon in (Ainun Zahra, 2014) that is attitude How when parents foster and interact with This attitude of parents when give knowledge of the rules , giving sanctions on their children .

Parenting patterns consists of various kinds and have different impacts , namely : patterns foster care democratic Where as parents operate child development in a way open and fair this is very positive implemented as effort grow independence his children . Next pattern foster care authoritative , where parents ' wishes usually must filled to his children , this is less Good if this happens Because have impact bad to children in future life come . The next parenting pattern that is pattern foster care permissive , where parents educate his children with free coaching No Lots noticed what is the child do it or ignore it What is being done children in daily life (Thoha , 1996) . Parenting patterns is pattern behavior applied to children that is relatively consistent from time to time and very influential big in formation characteristics children whose impact will felt by the child Good from aspect positive or negative . Caregiver own not quite enough a very big answer Because success child foster care is very dependent on the guidance of the caregivers . Therefore , caregivers can act as parents in matter giving attention love love and security , brother in communicate with children and maids solution problem , teacher in help learning , service in help fulfil needs children (Najib & Wardiana, 2017). Efforts made social worker is develop , maintain and strengthen system welfare social , so that can fulfil need base man . This function is implemented through business work social in form intervention social like through service social , planning welfare social , improvement and maintenance income , administration welfare social . Role social worker in field development policy social and action social in several developed countries the more expanded , especially related with problem poverty ,

inequality social and relationships group minority . Management service social , in task development staff , train and manage the energy required in welfare programs social . Three goals main from system welfare social that reaches level certain reflected in all welfare programs social , namely maintenance system , supervision systems , and changes system (Fahrudin, 2012). Simultaneously with that in a way Keep going continuous and also ongoing tested come back and try function work social in the field repair income (guarantee social). In this study the object used as study namely the LKSA Nurul Ihsan Orphanage which is located in Bandung City, precisely in the Jalan Mekar area , the Orphanage the formed For very useful concern for people in need , especially aim For embrace children orphans to provide for need their life is A mission expected can create generation successor distant nation more good . This orphanage cares for and educates children orphan orphans as well as children neglected . Social Institution Nurul Ihsan Child Care Center (PSAA) fulfills need the children he cares for start from food until his school .

2. Method

The research was conducted with the aim of answering all the problem formulations in the role of social workers at the LKSA Nurul Ihsan Orphanage in Bandung City. According to (Yin, 2013:18), a case study is a social science research method or empirical learning method that examines phenomena in a real-life context, where the boundaries between phenomenon and context are not clearly visible and therefore multiple sources of evidence are utilized. Meanwhile, according to (Creswell, 2014), a case study is a research strategy to carefully investigate something by gathering complete information using various data collection procedures. In addition, case studies are also conducted to gain a deeper understanding and analyze more intensively about something regarding individuals, groups, or situations. According to (Yin, 2013:1), there are three types of case studies: explanatory, exploratory, and descriptive. The nature of the research used in this study is descriptive. According to Yin, this descriptive research method does not require control over the events being studied, only sufficient observation and then explanation. In addition, the focus of this descriptive research is historical or contemporary phenomena in a real-life context. Qualitative research is a method for understanding and exploring meanings that are considered to stem from social or humanitarian issues (Creswell, 2014). In this study, the researcher used a constructivist paradigm. According to Creswell (2014:32), in the social constructivist paradigm, individuals attempt to interpret diverse meanings. This study aims to understand social events or incidents, which are characteristic of the constructivist paradigm. In this study, the researcher employed a qualitative case study concept because the research sources were informants and data were collected through in-depth interviews with the administrators of the LKSA Nurul Ihsan Orphanage in Bandung. This discussion will answer the research questions that focus on the role of social workers. Data collection is limited to those obtained from informants, but some data is gathered based on real-life situations. Therefore, the researcher will explore the role of social workers at the LKSA Nurul Ihsan Orphanage in Bandung. The purpose of this qualitative method is to provide a written description of the implicit and theoretical roles of social workers through descriptive analysis.

Selection Techniques Informant

In this study, researchers will choose informant key as source person related to the basis on their knowledge and experience is deep do role social worker , researcher choose informant key from the orphanage Nurul Ihsan Student Activity Unit in the section orphanage manager Nurul Ihsan Student Activity Unit Bandung City. According to (Yin, 2013:109) , source person and participants in A study can give description and information about the topic being researched . In addition, informants can also give input about sources and evidence that can used as additional data for research . (Yin, 2013:109) , also added that source person and participants in A study is key main in A study case study therefore the selection informant in A study must done with right for the purpose from study can achieved . Determination informant in This research uses technique *purposive sampling*. Meaning *purposive sampling* is sample aim . Then defined as samples taken based on objective study (Moleong, 2011:165) Criteria informant in This research consists of from informant key as many as two sources who are managers and five resource persons that is children aged more from 6 years and has been in the orphanage for a long time LKSA Nurul Ihsan , as follows researchers explain

the resource person who is in this research :

Criteria Become Informant

Criteria Become Informant	Informant
Parenting children by parents foster or mother foster care	Foster mother of the orphanage Nurul Ihsan Student Activity Unit Bandung which has become Mother foster care for 5 years more
Child in parenting	Children living in orphanages aged 8 to 15 years
Accept benefits and information about orphanage care	Orphanage Manager for 3 years more duration

Data source

According to (Yusuf, 2014:372) , success in large data collection determined by ability researchers live it situation social media that is used focus research . Researchers can conduct an interview with the subject being researched, is able to observe situation social events that occur in the real context Researchers No will end phase data collection before researchers Certain that the data collected from various different sources and focused on the situation social research capable answer formulation problem from research, so that accuracy and credibility No doubted by anyone. Secondary data in This research aims For complement the primary data collected by researchers as following

- 1) Source written consists of from books and references study previous
- 2) Situation analysis during be in the field.

Data Types

Based on data sources that have been explained, then can identified the type of data used in This research will be explained in accordance with identification problems and concepts research in order to be able to explain the problem being researched. The information and types of data that have been researched and compiled by researchers that is as following:

Information and Data Types

No	Required information	Amount Informant
1	How role social worker at the LKSA Nurul Ihsan Orphanage ?	1) 3 Managers 2) 3 Children
2	How implications practical and theoretical at the LKSA Nurul Ihsan Orphanage ?	
3	Obstacles and solutions what influences role social worker at the LKSA Nurul Ihsan Orphanage ?	

Data collection technique

Collection techniques in this research was conducted with focus on the role social worker to children in orphanages Nurul Ihsan Student Activity Unit Bandung City, following techniques used by researchers as following :

1. In-depth Interview
The interview stages were carried out by researchers with prepare question research of a nature structured , interviews were conducted with method notes written regarding the data needed by researchers as well as via telephone to orphanage manager Nurul Ihsan LKSA .
2. Observation Non- participants
Non- participant observation nature research that observes events , phenomena and things that exist in objects study with analyze every time at the moment researchers currently being there.
3. Document Study
Document study is techniques that are No direct to subject Researchers . Techniques containing data in archive formats, newspapers, articles, and previous journals that have connection with problem with this report.

3. Results Discussion

After conducting exploration both theoretically and practically, the researcher will explain how the results of the research on the role of social workers in child care at the LKSA Nurul Ihsan Bandung Orphanage and the discussion that will cover three aspects such as the problems of social workers in child care at the LKSA Nurul Ihsan Bandung Orphanage, as well as what efforts and obstacles influence the role of social workers in child care at the LKSA Nurul Ihsan Bandung Orphanage, and the practical and theoretical implications of social workers in child care at the LKSA Nurul Ihsan Bandung Orphanage. The data collection technique in this study was carried out through primary and secondary searches, primary data was carried out by means of observation, in-depth interviews and documentation then secondary data was obtained through *online data*, previous research and books covering theories on social welfare, social workers, the concept of care, and the concept of children. The formulation of the first research question focuses on the discussion of the problems of social workers in caring for children at the LKSA Nurul Ihsan Bandung orphanage. It raises four (4) themes, namely (1) Improving Ability, (2) Connecting with Others, (3) Improving Performance and (4) Formulating and Developing Legal Instruments. Theme (1) Improving Ability, with sub-themes: Teaching Sincere Attitudes and Directing *Positive Mental Health*. Theme (2) Connecting with Others, with sub-themes: Teaching Communication and Understanding the Scope of Society. Theme (3) Improving Performance with sub-themes: Effective Service and Humanitarian Service. And finally Theme (4) Formulating and Developing Legal Instruments with sub-themes: Conducive Situation and Social Justice.

A. The Role of Social Workers at the LKSA Nurul Ihsan Orphanage

Children's rights is part from right basic human beings who are obliged guaranteed, protected and fulfilled by parents as environment first and foremost. Rights child is something things to do fulfilled and obeyed without except. Because every child have rights that must be filled as arranged in Law No.23 of 2002 is as following :

- a. Every child entitled For can live, grow, develop and participate in a way reasonable in accordance with dignity and honor humanity, as well as get protection from violence and discrimination.
- b. Rights to a name as identity self and citizenship status.
- c. Worship according to his religion, thinking and expressing himself according to level intelligence and age under parental guidance
- d. Raised and cared for by his own parents and has the right know her parents
- e. The right to be fostered or adopted as child foster or child lifted by someone else if Because something because her parents No can ensure grow flower child
- f. Get service health and security social in accordance with need physical, mental, spiritual and social
- g. The right to obtain education, including child who carries disabled as well as children who have superiority special
- h. The right to express and be heard opinion, receiving, seeking, giving information according to mark morality and obedience
- i. Take a break and take advantage time free time, socializing with Friend peers, playing, creating, creating according to interests, talents, and levels his intelligence
- j. Protection from treatment: discrimination, exploitation, economic and sexual abuse, neglect, cruelty, violence, persecution, justice, and mistreatment.
- k. The right to raised by his own parents.
- l. The right to obtain protection special riots social, disputes armed, activities politics and others.
- m. Victim or perpetrator child entitled get help law and assistance other.

Based on explanation on that right child must fulfilled and mandatory guaranteed by parents as environment firstly, no only parent society friends, and environment surrounding area follow contribution in fulfillment right children's welfare must We differentiate with prosperous. Because in essence the word prosperous more identical with giving help to public in the form of money like one of them giving guarantee social. Meanwhile, welfare social Certain relate with social worker welfare. As for welfare social have objective that is:

- a. For reach prosperous life in the sense of achievement standard life main like clothing , housing, food, health , and relationships harmonious society with the environment .
 - b. For reach adjustment good self specifically with the community in their environment , for example with dig resources , improve , and develop level a satisfying life . (Fahrudin, 2014 :10)
- Welfare goals social focused on achievement life main everyone who includes need economic, physical, economic, social, and adjustment self to level a satisfying life for life daily so that welfare Can achieved by everyone. The role of workers social in handle problem covers three levels , namely , micro level (individual), mezzo level (family and group small) and level macro (organization or society). At each level of role social worker own different methods in handling. For example as at the micro level known as *casework* (therapy individual or therapy clinical), at the mezzo level there is a number of method like *groupwork* (therapy) group) and *family therapy* (therapy) family) and finally that is lever macro use method *community development society*) or *policy analysis* (analysis policy).

1. **Facilitator**

As facilitator social worker must give varied services in give service depends with needs and problems that will be faced by children foster care , this aims to ensure that children foster care No feel stressed as well as can help return functionality child foster care. Jorgensen and Hernandez (1994:190-203) and Suharto (2017:98-99) give framework reference about tasks that can be done by workers social :

- a. Defining membership or who will involved in implementation activity.
- b. Defining objective involvement
- c. Push communication and relationships, as well as value experiences and differences
- d. Facilitating attachment and quality synergy A system : find similarities and differences
- e. Facilitating education : building knowledge and skills
- f. Provide models or examples and facilitate solution problem together : push activity collective.
- g. Identifying problems that will solved .
- h. Facilitating determination objective .
- i. Designing solutions alternative .
- j. Push implementation task .
- k. Look after relation system .
- l. Solve conflict

2. **Broker**

As intermediaries, social workers must also strive to establish networks with organizations or companies that can provide needed services. Social workers can connect clients with appropriate resources, both material and non-material, within an agency or institution. Thus, there are three keys to fulfilling the role of a broker: linking , goods and services , and quality control .

3. **Mediator**

The role of social workers as a liaison is to act to seek agreement, as a mediator in differences, conflicts between individuals, or conflicts between individuals and groups, to reach a satisfactory agreement and obtain the appropriate rights.

4. **Defender**

The role of advocate performed by social workers differs from that of legal advocates. Legal advocates for social workers are limited by the interests of the client or recipient of services. The role of advocate is a social worker practice that intersects with political activity. When a social worker advocates on behalf of an individual client, they are acting as a case advocate.

5. **Protector**

In carrying out their *guardian role*, social workers act in the best interests of victims, potential victims, and other at-risk populations. The guardian role involves the application of various skills related to: (a) power, (b) influence, (c) authority, and (d) social oversight.

B. Barriers and Solutions Affect the Role of Workers ? Social Activities at the LKSA Nurul Ihsan Orphanage

The role of workers social in handle problem covers problem three levels, namely micro level (individual), mezzo (family and group) small) and macro (organization or society). At each level the role social worker own different methods in handling . At the micro level known as casework (therapy) individual or therapy clinical), at the mezzo level there is a number of groupwork method (therapy) group) and family treatment (therapy) family) and at the macro level use community improvement method (development society) or analytical approach (analysis policy). The role played social worker in something community or agency or institution or orphanage social will diverse depending on the problem he is facing . The role played by workers social among others:

1. Role as Intermediary (*Broker Roles*).
Social worker connect between child foster care with system source Good rock in the form of material or non- material things that exist in an agency or institution or orphanage social Good orphanage orphanage , orphanage rehabilitation and others . As intermediary social worker must also be make an effort For look for something network with something organizations or companies that can help services required .
2. Role as Enabler Roles .
This role is role worker frequent social used in his profession Because This role uses draft empowerment and focused on abilities , skills , capacities and competencies child foster care For help herself . In this role the social worker play a role as counselor try For give opportunities so that needs and interests child foster care can fulfilled and guaranteed , identifying objective facilitate For communicate , and give opportunity For solution problems faced child foster care . Foster child do as much as possible Possible the abilities and competencies that he has so that he can useful and can overcome the problem .
3. Role as Liaison (*Mediator Role*).
The role of workers social as mediator role is act For look for agreement , as mediator in differences , conflicts between child foster care with family , conflict between child foster one with others, to reach satisfactory agreement and obtain the rights that are due .
4. Role as Advocacy (*Advocator Role*).
Roles played by workers social here different with advocate law . Advocate law guided through desire law in accordance with law in a country, whereas For advocate social worker limited by emerging interests from child foster or recipient service .
5. Role as Conferee Role .
Assumed roles when social worker and children foster or recipient service start Work same . The role of workers This social activity is carried out when data search , provision image of the victim.
6. Role Guardian Role .
The role of workers social as protector (Guardian Role) often carried out by the field apparatus , will but social worker can play a role protect child foster or recipient services , as well as people at risk tall to life social .
7. Role as Facilitation (*Facilitator Role*).
A facilitator social worker must give varied services in give the service depending on the needs as well as problems faced child foster care This aims to ensure that children foster care No feel stressed and bored with services provided if service the varied and interesting for child foster care . In addition , this role is very important For help increase functionality child foster care especially those related to with needs and goals that you want achieved that is in solution problems faced child foster care .
8. Role as Initiator (*Initiator Role*).
The role that provides attention to problems or things that have the potential For become problem.
9. Role as Negotiator (*Negotiator Role*).
This role is performed to child foster care experienced conflict or problem and seek the solution with compromise with agreement and consent together between second split party . Position a negotiator different with the mediator in his position neutral . A negotiator be in one of the current position own conflict . (Suharto, 20 14;155) .

Work social as a process that is of course professional , in the provisions own principles that underlie and accompany in its continuity . There are six principle base in practice work social that is as following :

1. Reception This principle states that workers social acceptance client without “ judging ” the client the before , workers social For accept client with appropriately (what existence) will more help development relation between social worker with his client .

With existence attitude accept (accept condition client What existence) then client will can more believe self and with thus he (the client) can disclose various type feelings and difficulties that are

stuck inside conversation .

2. Communication Principle this communication with easy can support . To communication with client, okay in form verbal communication , which asks for client through system client and form nonverbal communication , such as method open client , choose how to sit, sit in something meeting with member other families .
2. Individualization Principle individualization at its core consider every different individuals One each other so that a social worker must be arrange method give his clients in order to get desired results .
3. Participation Based on this principle , a social worker must request his client For push active in effort solve the problems he faced , so client can use system clients who also provide a sense of assistance For help said . Because without there is cooperation and role as well as client so effort help difficult For get optimal results .
4. Confidentiality Principle this confidentiality will be allows client or system client disclose What is He feel and danger He face it with a sense of security , because He Certain what he express in working relationship with social worker will still kept (confidential) by workers social so as not to known by others (those who are not interested) .

Awareness self social worker Principle awareness this self demands social worker For weave relation professional with weave relation with his clients , in the sense of workers socially capable move truly carried away by the feelings or help conveyed by the client not “ stiff ” in conversation with social worker , the message information or method talk , way speaking , etc., help with every not quite enough answer to process success . (Fahrudin, 2014 ; 16-19)

Barriers Affecting the Role of Workers Social

Fulfillment need child can filled from care received by children and available aspects that must be fulfilled , one of them is aspect independence. Aspects independence is results from supporting activities child in normative realm, which is in accordance with ideals life human . Independence a child can created when parent have a very significant role in grow independence child .

1. The role of parents is very important in role parenting child because of parents is someone who accompanies and guides child in a number of stage growth , namely start from caring for , protecting, educating , directing in life new child in every stage of development for the next period .
2. According to (Sriyani and Sariah, 2019) in the journal (Piaud et al., 2020) have an opinion that :
3. Parent is the most basic teacher or educator in grow personality children to create personality the desired child with method habituation in life daily through environmental media around children and their families .

Based on explanation on Parent is the most basic educator who can to form , to grow personality child because basically Parent that which is continuous interact with children and play a very important role for growth child Good in a way physical , mental and spiritual. During teaching every existing children , of course the orphanage will experience situations that influence their performance in give direction or coaching as social worker , existence a number of obstacles that also have an influence in a way personal example a child who is indeed characterful No want to arranged since small. Social worker own role important in overcome every problem specifically in matter social Because since early in the child's life will feel his position is at in abandoned situation , approach social worker must capable raise the child to grow good relationship specifically in a way social with around it , there is a number of obstacles experienced by workers social at the LKSA Nurul Ihsan Orphanage at the time role social worker as a child motivator and also as an enabler because must give direction in facing poor condition good for children .

Efforts to Improve Child Entrepreneurship in Orphanages

Social worker play a role For overcome problem social which results in child abandoned , as task basically the Orphanage 's administrators try give efforts or solutions from their obstacles in look after child age early or child , social worker try give more optimal role in parenting child . Role the done with try as role facilitator and also the role of mediator, from aspect facility make it easier caregiver in give what is the child want start from their needs tend to be always want to try the snacks they saw there are also those who like it toy it has been approved by both split party both parents and the orphanage. Meanwhile role of mediator for caregiver currently trying become children's story friends if feel empty will life lived during his time at the orphanage, as their caregiver remains give intense communication to foster form communication in a way inner One each other, it will also make the child No too feel lost parent figure in his life.

C. Implications Theoretical

Task work social is do organization Welfare Social to individual and group that includes approach

beginning, disclosure and resolution problem . According to Midgley in Isbandi quoted by Pekei (2019:28) There is a number of explanation as following :

1. Reception (*Acceptance*)

Social worker must be able to accept client as they are . With this principle we accept people without look at whatever the socio-theoretical , economic , health and educational status of the person will participate help development relation between client with social worker . Relationship between clients and workers social built beginning with this principle . Principle Reception is entrance to delve into life client . Principle the will capable dampen likes and dislikes Like from appearance physical . The client will more believe or not rigid with social worker so that can disclose his feelings . With principle said , then relation will developed more Good between clients and workers social . Management service social is part important in effort realize welfare social society . One of the task main in management This is development staff , including training and management power Work professionals involved in program implementation . In this case this , role social worker Keep going tested , especially in face issues like limitations economy , children abandoned , until injustice social . Workers social own not quite enough moral and professional responsibility For present as facilitator change social through a humanistic and targeted approach . One of them principle base in practice work social is principle acceptance . Principle reception emphasize importance accept client What existence , without look at background behind social , economic , health , or education they . When workers social capable show reception in a way sincere , then will formed strong and mutual relationship believe between clients and workers social . Principles This become door enter For understand life client in a way more in , and able lower prejudice that arises consequence appearance physique or condition outside client . When the client feel accepted without assessment , they will more open in disclose feelings and problems , so that interventions provided become more precise and meaningful .

2. Confidentiality (*Confidentiality*)

Social worker must Can differentiate matter secret and not secret , so that can know confidentiality of ongoing cases handled . This means social worker No discussing client cases with anyone except talks team For interest clients . This also includes posting client cases on social media . With thus client more free disclose his feelings because of a sense of security with method social worker guard confidential personal . In this case only social worker that has succeed build connection Good with clients who will more Lots know confidential Clients . In addition to acceptance, social workers are also required to uphold the principle of confidentiality. Social workers must be able to distinguish between confidential and non-confidential matters in case management. Clients' personal information should not be discussed with unauthorized parties, including in social media posts. Case discussions should only take place within a professional setting, such as team discussions, in the client's best interests. This principle provides a sense of security for clients and encourages openness. In many cases, only social workers who have successfully built strong relationships are more likely to be trusted with clients' innermost secrets.

3. Officer Self- Awareness (*Worker Self- Awareness*)

Realize that social worker own values , knowledge , and skills so that handling carried out must more professionals , including capable control self so that No swept away by feelings and problems client . Position social worker in this is For give instruction with Keep going still develop attitude empathy in undergo relationship . Based on principle social worker quoted by Pekei from Isbandi , Sixth principle worker this social must social worker hold firm Because For guard professionalism social worker as well as For optimize service social worker that will given to client , Sixth principles above can also be guard connection Good between social worker with client during the handling process problem .

4. Conclusion

A. Conclusion

After explore creation of research reports that focus on the role social worker in parenting children who are at the LKSA Nurul Ihsan Orphanage in Bandung then researchers will to explain results conclusions and suggestions, as following :

1. The role of workers social programs implemented by the LKSA Nurul Ihsan Orphanage in parenting child covering the micro level , mezzo level and macro level . The results obtained from a number of aspect the can concluded that role social worker so far no can give optimal care is good through application of micro level , mezzo level and macro level .
2. Implications applied theory with obligatory every worker LKSA Nurul Ihsan Orphanage social

For accept and not distinguish background child, then guard confidentiality and also limits role social worker. For No too in getting into the child's problems, whereas implications practical with give communication carried out every time, and also individualization between administrator with growing children connection morally one on the other hand, there is also participation parent in help development child specifically in matter health.

3. Obstacles experienced by the LKSA Nurul Ihsan Orphanage about problem in parenting child so far the lack role as a motivator and enabler to children, but second aspect the attempted with utilise every facilitators who have approved and also become the role of mediator for guard connection between child with family his/her sibling.

B. Suggestions

Based on the conclusions that have been found, there are several suggestions that will be shared especially to the Orphanage in providing guidance to every early childhood or child in the LKSA Nurul Ihsan Orphanage by maintaining closer individualized relationships with each other with more intense communication methods by sharing stories with the child and providing guidance like a mother to a small child by continuing to invite them to play and providing educational knowledge that is appropriate to their capacity so that they will be more motivated to achieve their desired goals in the future.

5. References

- Ainun Zahra. (2014). *Parenting Patterns Authoritarianism and its Impact To Child Behavior*. Jakarta: Prenada Media.
- Andari, S. (2020). The Role of Workers Social in Mentoring Social. *Socio Informa*, 6 (2), 92–113. Yogyakarta.
- Angraini, D., & Ritonga, FU (2022). *Parenting Patterns in Perspective Welfare Social at the Baitul Amanah Irwansyah Dakhi Orphanage*. Research Journal Innovative, 2(3), 423–432.
- Campbell, D., & Palm, G. (2004). *Parenting the Strong-Willed Child*. New York: McGraw-Hill.
- Desmita. (2017). *Psychology Development Students*. Bandung: Teenagers Rosdakarya.
- Fahrudin, A. (2012). *Introduction Welfare Social*. Bandung: Refika Aditama.
- Fahrudin, A. (2014). *Work Social in Perspective Profession and Science*. Bandung: Refika Aditama.
- Fathi. (2011). *Interaction Family and Children in Parenting Patterns*. Yogyakarta: Pustaka Pelajar.
- Gultom, M. (2014). *Child Protection*. Jakarta: PT. Gramedia Pustaka Utama.
- Herien Puspitawati, et al. (2015). *Parenting Positive Family Behavior*. Bogor: IPB Press.
- Horton, P.B., & Leslie, G.R. (1992). *The Sociology of Social Problems*. New York: Appleton-Century-Crofts.
- Hurlock, EB (2002). *Psychology development : A approach throughout range life*. Jakarta: Erlangga.
- Idris, M. (2014). *Children's Education in the Family*. Jakarta: Kencana.
- Kamali, M. & Nawawi, N. (2023). *Family education in Islamic perspective*. JISIP (Journal Knowledge Social and Education), 7(1).
- Kelan, EK (2008). *Social Work Practice in Indonesia: An Introduction*. Jakarta: Yayasan Indonesian Torch.
- Lesmana, T. (2012). *Child Protection Law*. Bandung: Citra Aditya Bakti.
- Midgley, J. (2017). *Social Development: Theory and Practice*. California: SAGE Publications.
- Midgley, J., & Conley, A. (2010). *Social Work and Social Development: Theories and Skills for Developmental Social Work*. Oxford University Press.
- Najib, A., & Wardiana, R. (2017). *The role of patterns foster care for child abandoned in a social institution Care Majeluk Children's Association (PSAA), Mataram City, NTB*. Community : Development Journal Islamic Society, 9(1), 64–82.
- Noe'man, S. (2012). *Psychology Child Development*. Jakarta: Kencana.
- Piaud, et al. (2020). *The Role of Parents in Instilling Social Values in Early Childhood*. Childhood Education, 3(2), 45–59.
- Reamer, F.G. (2012). *Social Work Values and Ethics*. New York: Columbia University Press.
- Siporin, M. (1976). *Introduction to Social Work*. New York: Macmillan.
- Skidmore, R. A., Thackeray, M. G., & Farley, O. W. (1991). *Introduction to Social Work*. New Jersey: Prentice

Hall.

Soetomo . (2013). *Community Development Strategy* . Yogyakarta: Pustaka Pelajar .

Sriyani, S., & Sariah, N. (2019). *The Role of Parents in Formation Child Character Early Age* . Scientific Journal of Education, 5(1), 34–41.

Suharto, E. (2009). *Building Communities , Empowering the People* . Bandung: Refika Media.

Suharto, E. (2011). *Policy Social : As Response to Poverty and Problems Social in Indonesia* . Bandung: Refika Aditama.

Suharto, E. (2014). *Work Social in Various Field Practice* . Bandung: Refika Aditama.

Tabi'in , A. (2017). *Parenting Patterns in Islamic Perspective* . Malang: UIN-Malang Press.

Thoha , M. (1996). *Behavior Organization* . Jakarta: Raja Grafindo Persada .

Walgito , B. (2010). *Introduction Psychology Social* . Yogyakarta: Andi Offset.

