

**USE OF FLIPBOOKS IN LEARNING FIQH TO IMPROVE CLASS 8 STUDENTS'
UNDERSTANDING AT MTS MUHAMMADIYAH SUKARAME BANDAR
LAMPUNG: A QUALITATIVE DESCRIPTIVE STUDY**

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ABSTRACT

The digital era has brought a transformation in learning methods, introducing new tools and technologies that can increase student engagement and understanding. In this context, flipbooks emerge as one of the promising innovations in education, especially in fiqh learning at MTs Muhammadiyah Sukarame, Bandar Lampung. This research aims to describe the use of flipbooks as a learning medium and identify their impact on understanding fiqh material for grade 8 students. Using qualitative descriptive methods, this research explores student and teacher perspectives regarding the implementation of flipbooks in the learning process, through observation, in-depth interviews, and document analysis . It is hoped that the research results will provide insight into the effectiveness of flipbooks in facilitating a better understanding of Islamic jurisprudence concepts, offering more interactive and interesting learning alternatives, and increasing students' learning motivation. This research also aims to evaluate the challenges faced in implementing flipbooks and how these challenges can be overcome to maximize their potential as a learning tool. Thus, this study not only contributes to the literature on Islamic education and educational technology but also offers practical recommendations for the development of more effective and dynamic fiqh learning in the future.

Keywords: *Flipbook, Fiqh, Learning Media*

ABSTRAK

Era digital telah membawa transformasi dalam metode pembelajaran, memperkenalkan alat dan teknologi baru yang dapat meningkatkan keterlibatan dan pemahaman siswa. Dalam konteks ini, flipbook muncul sebagai salah satu inovasi yang menjanjikan dalam pendidikan, khususnya dalam pembelajaran fiqh di MTs Muhammadiyah Sukarame, Bandar Lampung. Penelitian ini bertujuan untuk mendeskripsikan pemanfaatan flipbook sebagai media pembelajaran dan mengidentifikasi dampaknya terhadap pemahaman materi fiqh bagi siswa kelas 8. Menggunakan metode deskriptif kualitatif, penelitian ini menggali perspektif siswa dan guru terkait implementasi flipbook dalam proses pembelajaran, melalui observasi, wawancara mendalam, dan analisis dokumen. Hasil penelitian diharapkan dapat memberikan wawasan tentang efektivitas flipbook dalam

memfasilitasi pemahaman konsep fiqh yang lebih baik, menawarkan alternatif pembelajaran yang lebih interaktif dan menarik, serta meningkatkan motivasi belajar siswa. Penelitian ini juga bertujuan untuk mengevaluasi tantangan yang dihadapi dalam implementasi flipbook dan bagaimana tantangan tersebut dapat diatasi untuk memaksimalkan potensinya sebagai alat pembelajaran. Dengan demikian, studi ini tidak hanya memberikan kontribusi terhadap literatur pendidikan Islam dan teknologi pendidikan tetapi juga menawarkan rekomendasi praktis untuk pengembangan pembelajaran fiqh yang lebih efektif dan dinamis di masa depan.

Keywords: Flipbook, Fiqh, Media Pembelajaran

A. Introduction

In the 21st century education era, the integration of technology in the learning process has become one of the main keys to improving the quality of education and preparing students with relevant skills (Gill et al. 2024; Mutiara and Emilia 2022; Qadir 2023; Setiyani et al. 2022). This is especially important in the context of Islamic education, where the study of fiqh plays a significant role in shaping students' religious understanding and practice. Fiqh, as the study of Islamic law applied in everyday life, requires a learning approach that is not only informative but also interesting and motivates students to learn and apply its concepts (Darna 2021; Dedi 2020; Fahmi 2021). However, the challenge that teachers often face in teaching fiqh is how to convey sometimes complex and extensive material in a way that is interesting to students, especially in the current digital era

(Bronner and Bahoken 2021; Haryanto, Asrial, and Ernawati 2020; Ristanto et al. 2020; Sumarmi, Aliman, and Mutia 2021).

MTs Muhammadiyah Sukarame Bandar Lampung, as an educational institution committed to integrating innovation in the teaching and learning process, faces these challenges in fiqh learning for grade 8 students. Based on initial observations and feedback from teachers and students, it was identified that there was a gap in students' understanding of fiqh material. . This is associated with conventional teaching methods and the lack of use of innovative and interactive learning media.

In order to overcome this problem, flipbooks were introduced as an innovative solution. Flipbooks, with their visual characteristics and the ability to include interactive elements such as audio, video and animation, offer great potential for making fiqh

learning materials more interesting and easy to understand (Andini, Budiyo, and Fitriana 2018; Hashmi et al. 2019; Prasetyono and Cipta 2020). It is hoped that the use of flipbooks can facilitate more effective learning, increase student engagement, and ultimately deepen their understanding of fiqh material (Arrohman, Palumpun, and Jumadi 2022; Charlina, Septyanti, and Mustika 2021; Sumarmi et al. 2021; Yulaikhoh et al. 2023).

The importance of this study is also supported by the need for documentation and analysis of the effectiveness of using educational technology, such as flipbooks, in the context of learning fiqh. This is in line with Indonesia's national education agenda to integrate technology in learning and enrich learning resources in schools. Therefore, research with the title "Use of Flipbooks in Fiqh Learning to Improve Understanding of Grade 8 Students at MTs Muhammadiyah Sukarama Bandar Lampung: A Qualitative Descriptive Study" was designed to fill this gap, with the aim of exploring and describing the use of flipbooks in fiqh learning, and assess the impact on student understanding.

Through this study, it is hoped that in-depth insight can be gained about how flipbooks can be integrated into fiqh learning and their contribution to improving the quality of learning and student understanding. This research aims to provide evidence-based recommendations for the further development of innovative and effective fiqh learning strategies, which can be adopted by other Islamic educational institutions in Indonesia and abroad.

B. Research Methods

This research adopts a qualitative descriptive approach to investigate the use of flipbooks in fiqh learning at MTs Muhammadiyah Sukarama, Bandar Lampung, with the aim of understanding their impact on improving the understanding of grade 8 students. The qualitative approach was chosen because it allows researchers to collect in-depth data about perceptions, experiences and social context related to the implementation and use of flipbooks. As a case study, this research focuses on the use of flipbooks in one fiqh class, allowing a detailed analysis of the integration of flipbooks in learning, including identifying challenges and

successes experienced by teachers and students.

The subjects of this research include fiqh teachers who teach grade 8, students who take fiqh lessons using flipbooks, as well as school administrators who are involved in providing learning technology. Data collection was carried out through in-depth interviews with research subjects to gain insight into their experiences with flipbooks, direct observation of the learning process to understand class dynamics and interactions that occurred, as well as analysis of documents covering fiqh learning material in flipbooks.

Data analysis was carried out using qualitative content analysis techniques, which involved initial coding, categorization, theme formation, and interpretation. These analysis steps aim to identify and understand the main themes that emerge from the data, which reflect the research subjects' experiences and perceptions of flipbooks as a medium for learning fiqh. To ensure the validity and reliability of the research, triangulation of sources and methods was used, as well as confirmation of the findings with research participants. This approach

allows this research to present a comprehensive and in-depth understanding of the influence of flipbooks on the fiqh learning process and students' understanding, as well as provide evidence-based recommendations for the development of more effective and interesting learning strategies in the future.

C. Research Results and Discussion

This qualitative descriptive research explores the use of flipbooks in learning fiqh and its effect on increasing the understanding of grade 8 students at MTs Muhammadiyah Sukrame. The results obtained from in-depth interviews, direct observation, and analysis of flipbook learning materials reveal several key findings that show the positive impact of using flipbooks in learning fiqh.

Increased Student Engagement and Motivation

Classroom observations showed that students became more engaged and motivated during learning sessions using flipbooks. Compared with conventional learning methods, students show increased participation,

both in the form of verbal interactions and flipbook-based learning activities. Dynamic visuals, interactive content, and the ability to control their own learning pace, give students a greater sense of autonomy and increase their intrinsic motivation to learn.

Deeper Understanding of the Material

In interviews with students, most stated that they felt an increase in their understanding of fiqh material after using flipbooks. Ease of access to visual and audio explanations, coupled with the ability to review course material independently, allows students to understand fiqh concepts better. Students particularly highlighted the benefits of simulating and visualizing religious practices, such as prayer and ablution, which they saw as significantly enhancing understanding.

Positive Feedback from Teachers

Fiqh teachers report that the integration of flipbooks in learning makes it easier to deliver material and allows for more creative and interactive presentation of concepts. Features such as interactive quizzes and online discussions via flipbooks

facilitate more dynamic formative assessments and more active student participation. Teachers also appreciate flipbooks' ability to provide immediate feedback to students, which enhances the learning and mentoring process.

Challenges and obstacles

Although flipbooks offer many advantages, this research also identified several challenges in their implementation. Limited ICT infrastructure in some areas of students' homes is a barrier to accessibility, with some students having difficulty accessing learning materials from home. In addition, teachers expressed the need for further training to develop skills in creating and managing effective and engaging flipbook content.

The research results show that the use of flipbooks in fiqh learning significantly increases student engagement and deepens their understanding of the material (Bidin and Al-Qodsi 2019; Hashmi et al. 2019; Prasetyono and Cipta 2020). Student learning motivation is enhanced through a more interactive and personalized learning experience, provided by flipbook features

(Mahesti, Saputra, and Fatmawati 2023; Mutiara and Emilia 2022; Setiyani et al. 2022; Sumarmi et al. 2021). However, the effectiveness of flipbooks as a learning tool also depends on factors such as the accessibility of the technology and the teacher's ability to integrate this technology into the learning curriculum.

E. Conclusion

The use of flipbooks in learning fiqh at MTs Muhammadiyah Sukrame shows great potential in improving the quality of learning. To overcome the identified challenges, it is recommended that schools improve ICT infrastructure and provide training for teachers in the development and utilization of flipbooks. Further research is recommended to explore the use of flipbooks in other subjects and compare their effectiveness with other learning methods.

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